

MICHAEL DALE SHOULTZ

www.AutismResourcesNetwork.com

mdshoultz@me.com

608-345-8277

For over 35 years, I have worked in educational, residential, community, and vocational settings as a teacher, group home supervisor, consultant, university lecturer, program administrator, and staff trainer. I have been recognized by local, state, and national organizations for my service to those with autism and their families. I have a strong background in applied behavioral analysis and I'm committed to helping those with whom I work to understand the principles of this approach and how it's best implemented in natural contexts, with compassion and respect for the individual. Additional areas of expertise include: understanding and supporting sensory and movement differences in autism, augmented communication strategies, developing positive behavior supports, social skills training, teaching methodology, crisis management intervention, instructional technology, and assistive technology (including video modeling and iDevice technology and support). Over the years, I have had many mentors from which to learn and grow and I acknowledge that my greatest teachers have been individuals with autism and their families.

EDUCATIONAL BACKGROUND

Ph.D., Special Education Administration Minor: Behavioral Disabilities University of Wisconsin-Madison	1983 - 1987
MS, Educational Administration University of Wisconsin-Madison	1983 - 1986
MA, Public Policy and Administration LaFollette Institute, University of Wisconsin-Madison	
BA, Educational Psychology University of South Carolina	1975- 1979

SPECIAL TRAINING

University of Wisconsin-Madison Postdoctoral Seminar: Recent Treatment and Educational Developments for Individuals with Autism

Movement Difference and Diversity in Autism and Mental Retardation, University of Wisconsin-Madison Special Training Seminar -presented by Anne Donnellan, Ph.D., Martha Leary, MA, Ralph Maurer, M.D., William Condon, Ph.D.

Curriculum Adaptations, University of Wisconsin-Madison Special Training Seminar -presented by Alice Udvari-Solner, Ph.D.

Movement Difference in Autism, University of Wisconsin-Madison Seminar (spring and summer semesters): - presented by Anne Donnellan,

The Fully-Adapted Macintosh; Curriculum Adaptations using Assistive Technology; Assessing Students' Need for Assistive Technology; Wisconsin Assistive Technology Initiative Workshops

Facilitated Communication, University of Wisconsin-Madison Special Training Seminar -presented by Rosemary Crossley.

Mindworks: Understanding the Perceptual Learning Styles of Our Minds - presented by Dawna Markova, Ph.D.

NSAC National Personnel Training Program: The Development of Educational Programs for Students with Autism and Other Severe Social and Communication Disorders (6 weeks) – presented by Anne Donnellan, Ph.D. et. al.

Managing Threatening Confrontations, Community TIES – presented by Paul White, MA

Averting and Handling Aggressive Behavior, South Carolina Department of Mental Health Training Workshop – presented by Andrew Mance.

Judevine Center Professional Autism Training Program, South Carolina Department of Mental Health, Columbia, SC

Social Thinking in the Classroom and Across the Day, presented by Michelle Garcia Winner, San Francisco, CA

Collaborative Problem Solving Meets Social Thinking, presented by Ross Greene and Michelle Garcia Winner, San Francisco, CA

Teaching Verbal Behavior to Children with Autism and Related Disorders. Presented by Vincent J. Carbone, Ed.D., and Patrick McGreevy, Ph.D.

PROFESSIONAL EXPERIENCE

Educational and Behavioral Consultant (Private) 1983 –Present

Madison, WI (home base).

Responsibilities include: provide support and assistance to: individuals with autism, families, school districts, and community agencies; provide individually-tailored services including: direct service to individuals with autism, assessment and follow-up services, inservice training and follow-up support, and consultation and on-going support.

Provide inservice training and consultative support to agencies on the following topics: understanding autism spectrum disorders, sensory and movement differences in autism, applied behavioral analysis, augmented communication strategies, behavior management, social skills training, sensory processing, teaching methodology (i.e., discrete trial, errorless learning), crisis management intervention, and assistive technology (including video modeling and iDevices technology and support).

Agency Consultative Contracts *[Current]*: Dane County Department of Human Services, Dane County Division of Vocational Rehabilitation, North DuPage Special Education Cooperative, Rock County Developmental Disabilities Board, Wisconsin Department of Health Services. *[Previous]*: Illinois Department of Health and Social Services, Northern Illinois Association for Special Education, School Association for Special Education in DuPage County, Wausau Division of Vocational Rehabilitation, Westocha Exceptional Education Organization

School District Contracts *[Previous]*: Monroe, Stoughton, Waukesha, Richland Center, Waterloo, Fond du Lac, Rhinelander, Mount Horeb, Watertown, McFarland, Verona, Racine, Elmgrove, Marinette, Green Bay, Franklin, and Janesville

Autism Program Support Teacher 1992 - 2013
Madison Metropolitan School District; Madison, WI
Responsibilities included: developed, planned and implemented educational support services for students with autism; developed, planned and implemented training for staff providing educational services to students with autism; provided consultation and problem solving support to education teams working with students with autism; developed, and planned and implemented program evaluation strategies.

University lecturer , University of Wisconsin-Madison, 2000 - 2002
Edgewood College, Madison, WI 1993 - 1995
Responsibilities included: developed class syllabi and curriculum, conducted university class lectures, supervised students on individual and group class research and projects, and advised students. Courses included: *Introduction to Exceptional Children, Methods for Teaching Students with Emotional/Behavior Disorders, Behavioral Management, Understanding and Supporting Students with Autism.*

Director, Integrating School and Community Services for 1990 – 1992
Youth with Emotional/Behavioral Disorders; Dane County, WI
Responsibilities included: participated in multi-system planning regarding the development, implementation, and evaluation of a

county-wide system of care for students with severe emotional disturbance; completed county-wide needs assessment and data analysis; developed and disseminated needs assessment, program, and evaluation reports; coordinated educational and school-based mental health services; provided staff development opportunities; and supported and supervised program staff.

Supervisor, LaGrange Area Department of Special Education
LaGrange, IL

1987 – 1989

Responsibilities included: interviewed, hired, supervised, and evaluated special education staff; monitored program compliance with state and federal rules and regulations; planned and implemented staff development opportunities; organized and supervised summer school program; and planned and provided for continued program development and enhancement.

Special Education Teacher, Group Home Supervisor
Richland County School District #1; Columbia Program for
Autistic Children, South Carolina Department of Mental Health,
Columbia, SC

1979 - 1983

Responsibilities included: developed and implemented educational programs for students with communication and behavioral disabilities (3 years elementary, 2 years high school); supervised student teachers; conducted parent training; and planned, coordinated, and provided supervision and staff development activities; presented at local, state, and national organizations on various topics related to supporting students with autism and their families.

PUBLICATIONS

Shoultz, M & Leary, M (in press). Echolalia revisited. Understanding the functions of echolalia within the context of movement differences and diversity. In A.M Donnellan & E. Torres (Eds.), Autism: The Movement Perspective.

Shoultz, M (in press). Using ABA in natural contexts: A guide for parents and professionals. In M.D. Shoultz (Ed.), Successful Strategies for Supporting Individuals with Autism.

Shoultz, M (in press). Stop talking. Effective prompting and instructional strategies to enhance independence. In M.D. Shoultz (Ed.), Successful Strategies for Supporting Individuals with Autism.

Shoultz, M (2012). Facilitating Social Skills Instruction. A Mini-reference module. Madison, WI: Madison Metropolitan School District.

Negri, N., Shoultz, M., & Majure, A. (1990). The analysis of challenging behavior. What is this behavior communicating? What do supported employment personnel need to know? Rehabilitation Education, 4, 333-346.

Shoultz, M. (1987). Fiscal stress and budgetary decision-making. Unpublished doctoral dissertation. University of Wisconsin-Madison.

McCarthy, E.F. & Shoultz, M. (1987). The integration of students with severe, profound mental retardation and other severe disabilities in the Madison Metropolitan School District. In M.S. Berres & P. Knoblock (Eds.), Program models for mainstreaming: Integrating students with moderate to severe disabilities. Rockville, MD: Aspen System Corporation.

McCarthy, E.F., Shoultz, M., Pochowski, A., & Karasoff, P. (1987). A unique use of discretionary monies: The Wisconsin Administrative Training Project. CASE in Point, 25, 1, 6-8.

McCarthy, E.F. & Shoultz, M. (1986). Integrated pre-service training of regular administrators at the University of Wisconsin-Madison: Final report. Madison, WI: University of Wisconsin-Madison, Department of Educational Administration.

AWARDS

Teacher of the Year, presented by the South Carolina Society for Autistic Children (1982)

National Merit Award for Outstanding Services, presented by the Autism Society of America (formerly National Society for Autistic Children) (1983)

School Improvement Leader, Madison Metropolitan School District, Madison, Wisconsin (2003)

Distinguished Service Award Recipient, Madison Metropolitan School District, Madison, Wisconsin (2013)

Backyard Hero, Presented by Community Shares of Wisconsin, Dane County, Wisconsin (2013)

COMMUNITY SERVICE

Member, Steering Committee, ACT 12 – Wisconsin AIDS Ride, AIDS Network of Wisconsin

Board Member, Vice Co-Chair, Communications Chair -- New Harvest Foundation, South Central Wisconsin

Board Member -- Family Support and Resource Center, Dane County, Wisconsin

Member -- Special Education Advisory Committee, Madison Metropolitan School District

Member -- Assistive Technology Advisory Committee, Madison Metropolitan School District

REFERENCES

Available Upon Request