

NANETTE A. NEGRI

PERSONAL DATA

Address: 2622 Hoard Street
Madison, Wisconsin 53704

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Birth date: January 23, 1952 (St. Louis, MO)

EDUCATIONAL EXPERIENCE

1983 - 1987 Ph.D., Department of Rehabilitation Psychology and Special Education (minor, Communicative Disorders), University of Wisconsin, Madison, WI.

1977 - 1980 M.A., Psychology, University of Missouri, St. Louis, MO.

1972 - 1974 B.A., Psychology, University of Missouri, St. Louis, MO.

1970 - 1972 Undergraduate studies (Psychology/Math), Southeast Missouri State University, Cape Girardeau, MO.

SPECIAL TRAINING

2014 Mindfulness Meditation: Self Acceptance through Mindfulness. An eight week class conducted by Mare Chapman of Lives Unlimited School of Healing Arts, Madison, WI.

2013 Equanimity: Finding Balance in the Winds of Change. A 3 day seminar presented by Sharon Salzberg and Cheri Maples, Madison, WI.

2008 Mindfulness Meditation: Cultivating Compassion. An eight week class conducted by Mare Chapman of Lives Unlimited School of Healing Arts, Madison, WI.

2004 YogaKids Certification Program, Phase 1
Highland Park, Illinois

- 2003 Mindfulness Meditation: Cultivating authenticity. An eight week class conducted by Mare Chapman of Lives Unlimited School of Healing Arts, Madison, WI.
- 2000 Mindfulness Meditation: An advanced class in using mindfulness meditation to manage fears and anxiety. A six week class conducted by Mare Chapman of Lives Unlimited School of Healing Arts, Madison, WI.
- 1997 Mindfulness Meditation: An approach to facing challenges. A six-week class conducted by Mare Chapman of Lives Unlimited School of Healing Arts, Madison, WI.
- 1996 University of Wisconsin-Madison Postdoctoral Seminar: Recent Treatment and Educational Developments for Individuals with Autism
- 1995 University of Wisconsin-Madison Postdoctoral Seminar: The Role of Movement Differences in Typically Developing Infants and the Impact on Individuals with Autism
- Movement Disorders and the Role they Play in Autism: A 2-day workshop presented by Dr. Anne M. Donnellan and Ms. Martha Leary, Madison, WI.
- 1994 University of Wisconsin-Madison Postdoctoral Seminar: The Differential Diagnosis and of Cognitive Disabilities, Schizophrenia, Catatonia, Parkinson, Obsessive Compulsive Disorder, and Autism
- The Role of Sensory Integration in the Treatment of Individual with Autism: A 3-day workshop presented by Ms. Sheila Frick, OTR, Madison, WI.
- The Behavioral Treatment of Young Children with Autism: A 2-day seminar presented by Dr. Ivar Lovaas, Madison, WI.
- Meditation and It's Role in Therapy and Relaxation Training: An 8-week course at Lives Unlimited, School of Healing Arts, Madison, WI.
- 1993 University of Wisconsin-Madison Postdoctoral Seminar: Exploring New Interpretations of Mental Retardation and Autism
- 1990 Mindworks: Understanding the Perceptual Learning Styles of Our Minds -presented by Dr. Dawna Markova, through Lives Unlimited, School of Healing Arts, Madison, WI.

- 1987 Crisis Prevention and Intervention: Preventing and Managing the Aggressive Behavior of Individuals with Behavior Problems – presented by Paul White, Family and Community Ties, the Waisman Center, Madison, Wi.
- 1985 University of Wisconsin-Madison Special Seminar: Understanding the Association between Cognition, Language/Communication and Social Skills in the Development of Children and Adults with Severe Communication and Social Disorders.
- 1982 NSAC National Personnel Training Program: The Development of Educational Programs for Students with Autism and Other Severe Social and Communication Disorders (6 weeks).
- 1981 North Carolina Division TEACCH Training Workshop: Administration of the Childhood Autism Rating Scale.
- 1979 North Carolina Division TEACCH Training Workshop: Administration of the Psychoeducational Profile.
- 1978 South Carolina Department of Mental Health Training Workshop: Averting and Handling Aggressive Behavior.
- State of Missouri Workshop for Teaching Severely Behavior Disordered, Lake of the Ozarks, MO.
- 1976 The Judevine Center, St. Louis, MO: Administrator Training Program.
- 1974 The Judevine Center, St. Louis, MO: Professional Training Program.

PROFESSIONAL EXPERIENCE

- 2012 – Present Consultant – D.C. Everest School District, Schofield, WI
- Duties: Provide consultation, support, and training (for Staff and parents) in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, regulation strategies (including mindfulness practices and

yoga) and supporting students directly with severe emotional challenges, cognitive challenges, autism, and other severe behavior and/or communication challenges.

2010 – Present

Program Specialist and Co-Facilitator – Dane County Rhythms Program and Learning Group, through the University of Wisconsin-Madison - Community TIES Outreach Programs, Madison, WI

Duties: Provide consultation, training and other resources to people with sensory and movement differences and their teams supported through the Dane County Rhythms Program. Work to increase Dane County's capacity to effectively support its citizens with complex sensory and movement differences to live full and meaningful lives through the effective use of visual communication supports, time design, rhythm and relationship building, teaming, mindfulness practices, and yoga.

2004 - Present

Yoga and Meditation Instructor

Duties: Plan and conduct classes in yoga and meditation. Instruction is designed to support individuals on the autism spectrum individually and in integrated groups. Instruction provided in homes, schools and other community settings.

2001 – Present

Consultant – Oregon School District, Oregon, Wisconsin

Duties: Provide consultation, support, and training (for Staff and parents) in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, and supporting students with severe emotional challenges, cognitive challenges, autism, and other severe behavior and/or communication challenges.

2001 – 2004

Consultant – North Dupage Special Education Cooperative, Roselle, IL

Duties: Provide consultation, support, and training (for staff and parents) in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, and supporting students with severe emotional challenges, cognitive challenges, autism, and other severe behavior and/or communication challenges.

- 2000 – 2004 Consultant – Baraboo School District, Baraboo, Wisconsin
- Duties: Provide consultation, support, and training (for Staff and parents) in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, and supporting students with severe emotional challenges, cognitive challenges, autism, and other severe behavior and/or communication challenges.
- 2000 – 2006 Core Trainer for Wisconsin State Wide Autism Training, sponsored by CESA 7 – Regional Network and the Wisconsin Department of Public Instruction
- Duties: Develop and present large group workshops in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, and supporting students with autism spectrum disorders.
- 1998 – 2000 Consultant – North Suburban Special Education District, Highland Park, IL
- Duties: Assist staff in developing a long-term plan of services for students with autism, focusing particularly in helping them provide intense discrete trial format instruction in resource classrooms and in integrated general education classrooms. Provide assistance in preparing programs to be model sites for the Illinois State Autism and PDD Training Grant.
- 1998 – 2008 Core Trainer – Illinois State Autism and PDD Training and Technical Assistance Grant
- Duties: Develop and present information on current theories and practices in autism in a trainer of trainers model across the state of Illinois in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, and supporting students with autism spectrum disorders. After initial presentations, provide follow-up support and consultation to new training teams and model sites.

- 1995 - 2012 Consultant - District 300, Dundee, IL
- Duties: Assist staff in developing a long-term plan of services for students with autism, develop and implement a trainer of trainers model to train staff and parents in the education and treatment of children with autism, and provide consultation for staff and parents in working with children with autism.
- 1994 – Present Consultant – Wauneke School District, Wauneke, WI
- Duties: Provide consultation, support, and training (for Staff and parents) in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, awareness presentations for general education peers and staff, social skills training, and supporting students with severe emotional challenges, cognitive challenges, autism, and other severe behavior and/or communication challenges.
- 1992 – Present Therapist – Autism Resources Network, Madison, Wisconsin
- Duties: Provide direct therapy (individual and peer group) to individuals with autism and other neurophysiological differences. Clients range in age from 3 years to 39 years. Therapy is designed to meet each clients individual needs. It can include discrete trial work, play therapy, art therapy, cognitive rehearsal, therapy, behavior management, mindfulness meditation, relaxation therapy, yoga, social skills and communication training, etc.
- 1992 - 1993 University lecturer - Introduction to Individuals with Disabilities - University of Wisconsin-Madison
- Duties: Develop class syllabi and curriculum, conduct university class lectures, supervise students on individual and group class research and projects, and advise students.
- Spring 1992 University lecturer - Applied Behavior Analysis and Individuals with Disabilities - University of Wisconsin-Madison
- Duties: Develop class syllabi and curriculum, conduct university class lectures, supervise students on individual class research and projects, and advise students.

- 1991 - 2000 Consultant - Little Friends Inc., Naperville, IL
- Duties: Provide consultation, support, grant-writing, and training (for staff and parents) in the areas of: inclusion, integration, development of individualized educational plans, development of behavior management plans, facilitated communication, and supporting students with severe emotional challenges, cognitive challenges, autism, and other severe behavior and/or communication challenges.
- 1990 - 1999 Autism Specialist - Madison Metropolitan School District, Madison, WI
- Duties: Develop, plan and implement educational support services for students with autism; develop, plan and implement training for staff providing direct support to students with autism; participate as multi-disciplinary team member assessing students with autism; develop, plan and implement program evaluation strategies; and provide direct services to students with autism and their families.
- 1989 - 1991 University lecturer - Introduction to Exceptionalities –
University of Wisconsin-Madison
- Duties: Develop class syllabi and curriculum, conduct university class lectures, supervise students on individual and group class research and projects, and advise students.
- 1988 - 1990 Consultant -School Association of Special Education for
DuPage County (SASED), Addison, IL
- Duties: Provide consultation and support to the SASED Autism Training Team, assist with evaluations of students with autism, provide consultation in the development of educational and behavioral plans for students with severe behavior challenges and/or autism, and provide training in the areas of non-aversive behavior management, augmentative communication systems, instructional strategies, and autism.
- 1987 - 1990 Training Team Coordinator and Technical Assistant for the Illinois State
Autism Training Team, Lombard, IL
- Duties: Provide coordination of the state level training and technical assistance team, develop additional training, provide training and technical assistance to schools and agencies in Illinois, write grants to secure funding for training and technical assistance, and conduct program evaluations.

- 1987 - 1991 Behavioral Consultant - Little City Foundation, Chicago, Illinois
- Duties: Supervise, coordinate and support development of the behavior management department in their efforts to support individuals with severe learning challenges, severe behavior challenges, severe emotional disturbances, mental illness, and autism; chair the Behavior Management Committee; develop, plan and present training in the areas of inclusion, integration, understanding learning styles, autism, non-aversive behavior management, augmentative communication strategies (including facilitated communication), community-based curriculum development and instruction, functional curriculum and instruction for learners with severe cognitive challenges and/or autism, and facilitated communication; and assist in the development of individual behavior management plans for individuals with severe behavior challenges.
- 1987 - Present Educational and Behavioral Consultant (Private), Autism Resources Network, Madison, WI.
- Duties: Provide evaluation and consultation services to private and public schools regarding educational and behavioral programming, provide evaluation and consultation to other service agencies, and develop and present training packages on various aspects of educational and behavioral programming for individuals with cognitive, behavioral, emotional, and/or communicative challenges.
- 1985 - 1987 Research Assistant - Educational Leadership Preparation Program in Autism and Severe Behavior/Communication Disorders. Department of Rehabilitation Psychology and Special Education, University of Wisconsin, Madison, WI.
- Duties: Assist project director in developing and conducting presentations and university class lectures; conduct research; and provide consultation in the area of supporting individuals with autism, emotional disturbance, behavior disorders, and other severe social and communication disorders.
- 1983 - 1985 Teaching Assistant, Program for Students with Emotional Disturbances. Department of Rehabilitation Psychology and Special Education, University of Wisconsin, Madison, WI.
- Duties: Assist in developing class syllabi and curriculum, conduct university class lectures, supervise student teachers in local public school classrooms, and advise undergraduate students working on certification in the area of emotional disturbances.

- 1978 - 1983 Assistant State Coordinator - Programs for Children, Adolescents and Adults with Autism, South Carolina Department of Mental Health. This is a program that provides services, in coordination with the local public schools, to individuals with autism, cognitive disabilities, emotional disturbances, behavior disorders, and other severe social and communication disorders.
- Duties: Assist in planning and coordinating state-wide system of educational, vocational, and residential services; supervise private and public school classroom teachers; plan and direct state-wide system of training and consultation; conduct training and consultation to professionals and parents; consult to other agencies on treatment programs; and conduct evaluations of programs and students.
- 1977 - 1978 Behavior Specialist and Program Coordinator, The Judevine Center, St. Louis, MO.
- Duties: Generate and supervise behavioral interventions for children, conduct food exchanges (initial behavioral training with children); supervise teachers on classroom performance and decision-making procedures; review data systems; assist in conducting parent, professional and administrator training programs; and provide consultation.
- 1976 - 1977 Program Director, The Judevine Center of Illinois, Fairview Heights, IL.
- Duties: Supervise educational program for children, supervise staff and conduct signed speech program, teach in the classroom, supervise volunteers and paraprofessionals, conduct staffings on children, arrange and conduct parent conferences, evaluate and conduct intake of new children, coordinate placement of children within and outside the program, transition new students into classes, and establish and maintain community relations.
- 1975 - 1978 Signed Speech Specialist, The Judevine Center, St. Louis, MO.
- Duties: Conduct signed speech sessions, review and supervise work of other signed speech therapists, and provide training and consultation regarding the signed speech program to parents and classroom teachers.
- 1975 - 1976 Training Coordinator, The Judevine Center, St. Louis, MO.
- Duties: Schedule, supervise and conduct the professional training program; schedule, supervise, and conduct administrator training program; and serve as member of the technical assistance team.
- 1974 - 1976 Classroom Teacher, The Judevine Center, St. Louis, MO.

Duties: In conjunction with parents, plan and develop classroom goals and objectives for students with autism and other severe emotional/behavioral/communicative disorders; plan and implement daily class schedules and lesson plans; monitor, evaluate, and document student progress; and develop home teaching plans for parents.

PUBLICATIONS

- Chapman, R. S., Striem, N., Salmon, D., Crais, B., Strand, E. & Negri-Shoultz, N. (1992). Child talk: Assumptions of a developmental process model for early language learning (pp. 3-19). In R.S. Chapman (Ed.) Processes in language acquisition and disorders. Cambridge, MA: Cambridge University Press.
- Donnellan, A. M., LaVigna, G., Negri-Shoultz, N., & Fassbender, L. (1988). Progress without punishment. New York: Teachers College Press.
- Donnellan, A. M. & Negri-Shoultz, N. (1986). [Review of: Communication problems in autism.] Professional School Psychology.
- Kilman, B. & Negri-Shoultz, N. (1987). Developing educational programs for working with 'near-normal' people with autism. In D. Cohen & A. M. Donnellan (Eds.), Handbook of autism and disorders of atypical development. New York: Wiley.
- McGinnity, K. & Negri, N. (2005). Walk Awhile in My Autism. Wisconsin: Cambridge Book Review Press
- Negri, N. (in progress). How parents and foster parents can manage the challenging behavior of their children positively and in a way that works. Madison, WI. A manual developed for the Department of Health and Social Services
- Negri, N. (1992). Individuals with autism: Language acquisition with restricted social and emotional knowledge (pp. 279-298). In R.S. Chapman (Ed.) Processes in language acquisition and disorders. Cambridge, MA: Cambridge University Press.
- Negri-Shoultz, N. (1987). Affective perspective-taking skills in more able individuals with autism. Doctoral dissertation. Madison, WI: University of Wisconsin-Madison.
- Negri, N., & Donnellan, A. M. (in progress). Emotional responsiveness of more-abled individuals with autism: An assessment of their affective perspective-taking skills.
- Negri, N. A., Shoultz, M.D., & Majure, A. (1990). The analysis of challenging behavior: What is this behavior communicating? What do supported employment personnel need to know? Rehabilitation Education, 4, pp. 333-346.

TECHNICAL REPORTS & GRANTS

Donnellan, A. M. & Negri-Shoultz, N. (1986). A review and evaluation of interventions implemented by Faribault State Hospital for selected class members in Welsch v. Levine. Madison, WI: University of Wisconsin-Madison.

Salloway-Boheme, P. & Negri, N. (1992). A trainer of trainers and technical assistance project to develop educational models of inclusion of students with challenges across the state of Illinois. For Little Friends, Inc. Naperville, IL.

PROFESSIONAL AFFILIATIONS

Association for Persons with Severe Handicaps
Autism Society of America
Wisconsin Autism Society